

Theory and Technique of Acting 20C - Winter 2024

Classic Period - THEAD020C61, Sec. 61, CRN# 33609

Mondays & Wednesdays, 6:30 p.m. - 9:15 p.m.

Room G3 unless otherwise instructed

Instructor Information

Instructor - Neil Schwartz

Office Hours - Mondays & Wednesdays, 6:00 p.m. – 6:30 p.m., G3

E-mail - schwartzneil@fhda.edu

Course Information

Principles of Acting 20C is designed to continue the study of the acting process to include participation in the performance of selected monologs and scenes from period plays. Students will explore various acting styles from different historical periods and develop vocal and physical techniques demanded by period plays.

Credits

4 units

Texts and Auxiliary Materials

- Silverbush, R; Plotkin, S. (2002). ***Speak the Speech!: Shakespeare's Monologues Illuminated***. New York, NY: Faber and Faber, Inc. (ISBN: 978-0-571-21122-7) **[Suggested]**
- <https://www.shakespeare-monologues.org/home>

Student Learning Objectives

1. Students employ more advanced, classical techniques to develop the voice and body as instruments of expression while gaining confidence through the experience of interaction and audience performance.
2. Students progress in critical thinking and interpersonal communication skills as well as diversity perspectives through collaborative projects.
3. Students gain and actively develop fundamental employment of classical acting theories and techniques.

Curriculum Units

- Week 1: Understanding the Actor's Job
- Week 2: Relaxing, Centering & Focusing
- Week 3: Improvisation
- Week 4: Objectives, Actions & Beats
- Week 5: Exploring the Text
- Week 6: Foundations of Character
- Week 7: Personalization
- Week 8: Early Rehearsals
- Week 9: Units, Scenes, Superobjective, & Spine
- Week 10: Staging and Final Rehearsals
- Week 11: The Performance and After
- Week 12: Finals Week

Grading

Graded Assignments:

1. 1 Midterm Monolog Performance - performed twice (50 points each = 100 points)
2. 1 Final Scene Performance - performed twice (50 points each = 100 points)
3. 2 Character Analyses (25 points each = 50 total points)
4. 2 Script Responses/Analyses (25 points each = 50 total points)
5. Final Exam (100 points)
6. Participation (100 points)

Criteria for the total grade in the term are as follows:

Letter Grade	Numerical Equivalent
A	466-500
A-	450-465
B+	431-449
B	416-432
B-	400-415
C+	366-399
C	350-365
D+	333-349
D	316-332
D-	300-315
F	0-299

Policies

LATE WORK - Assignments are expected to be turned in on time. Please pay particular attention to the due dates listed on the class due date schedule. Late assignments will be docked by 5% for each week they are late.

DROPPING - It is the student's responsibility to add or drop the class. The instructor will not drop you. There is one exception, however. If you are registered in the class, it is important that you show up the first night or you will be dropped as a "no show."

PARTICIPATION - Please wear clothing that does not restrict movement. Expect to be physically active.

DISABILITIES - In accordance with the Americans with Disabilities Act, De Anza College is committed to providing equitable access to learning opportunities to students with documented disabilities (e.g. mental health, attentional, learning, chronic health, sensory, or physical issues).

You can meet with a Disabilities Support Services (DSS) counselor or Learning Disability (LD) Specialist to discuss any accommodations or specific learning needs you may have. If you have a disability-related need for reasonable accommodations or services in this course, you will need to provide the instructor with a Test Accommodation Verification (TAV) form from the DSS office.

Students are expected to give 5 (five) days-notice of the need for accommodations. Students with disabilities may obtain this form by contacting their DSS counselor or LD Specialist at (408) 864-8753.

<https://www.deanza.edu/dsps/dss/dish.html>

ACADEMIC INTEGRITY - I do not expect you to cheat in this class but, for all of your classes, you should be aware of the college Academic Integrity Policy and its consequences for students.

<https://www.deanza.edu/dsps/dss/dish.html>

DISRUPTIVE BEHAVIOR -The college will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting the class may be asked to leave that class. Administrative follow-up may result.

[https://foothill.edu/campuslife/documents/Student Code of Conduct.pdf](https://foothill.edu/campuslife/documents/Student_Code_of_Conduct.pdf)

Final Exam and Other Important Dates for the College

- January 8: First day of winter quarter
- January 15: NO CLASS – Martin Luther King Jr. Holiday
- January 20: Last day to add classes using add codes
- January 21: Last day to drop classes without a “W”
- February 16-19: NO CLASSES – Presidents’ Holiday
- March 1: Last day to drop classes with “W”
- March 25-29: NO REGULAR CLASSES – Finals Week
- March 27: THEA20 Final Exam, 6:15 p.m. - 8:15 p.m., G3

Extra Help and Support

Academic Help

If you think you might need extra academic help and support, you might want to consider contacting the Student Success Center.

<https://www.deanza.edu/studentsuccess/>

General Services Information

- **Student Support Services website:** <https://www.deanza.edu/quarter-guide/>
- **De Anza College Library website:** <https://www.deanza.edu/library/>
- **Creative Arts website:** <http://www.deanza.fhda.edu/creativearts>

Due Dates Schedule

January 8: First day of class
January 10
January 15: NO CLASS - Martin Luther King Jr. Holiday
January 17: [January 20: Last day to add a class using add codes]
[January 21: Last day to drop a class without a “W”]
January 22: # 1 Performance monolog choice due
January 24
January 29: #1 Performance Script Response/Analysis due

January 31
 February 5: #1 Performance Character Analysis due
 February 7
 February 12: (#1 Performance - Midterm Monologs in G3)
 February 14: (#1 Performance - Midterm Monologs in G3)
 February 19: NO CLASS - Presidents' Holiday
 February 21: (#1 Performance - Midterm Monologs in VPAC)
 February 26: #2 Performance scene choice due
 (#1 Performance - Midterm Monologs in VPAC)
 February 28: *[March 1 – Last day to drop a class with a "W"]*
 March 4: #2 Performance Script Response/Analysis due
 (Film shown for background on Final Exam)
 March 6: (Important - Unit Lecture for Final Exam)
 March 11: #2 Performance Character Analysis due
 (#2 Performance - Final Scenes in G3)
 March 13: (#2 Performance - Final Scenes In G3)
 March 18: (#2 Performance - Final Scenes in VPAC)
 March 20: (#2 Performance - Final Scenes in VPAC)
 March 25: NO CLASS - Finals Week
 March 27: Final Exam: 6:15 p.m.-8:15 p.m. in G3